

## LISTENING CORNER

**1.- How have you been? Pre-listening activities.** Be sure that you know the meaning of these words and expressions. Check in a dictionary! Be careful because some of them may be false friends.

I haven't seen you for ages =  
Terrific=

pretty good:

**While listening.** Now, listen to the conversation and complete it on-line. Then, answer the questions. Remember to answer them with correct and complete answers.

- a) Have they seen each other recently? \_\_\_\_\_  
b) Has Diana been married recently? \_\_\_\_\_

**Post-listening.** Answer these questions.

Which has been your score on the on-line version? \_\_\_\_\_

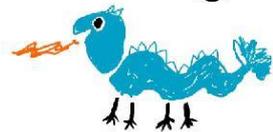
Has it been easy for you to understand the dialogue? \_\_\_\_\_

How many times have you listened to it? \_\_\_\_\_

## 2.- Blue Dragon NGO. Pre-listening activity.

Do you know where Vietnam is? Check in internet and write it down.

**blue dragon**



CHILDREN'S FOUNDATION

**While listening-watching.** Listen and watch this video and then, write a short summary about what is this organisation doing in Vietnam. Who does appear in the video? ... (40-50words)

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## WRITING CORNER

### 1.- Pre-Writing task

Look at this scheme on how to write an informal letter. Read it carefully.

Include the <b>writer's</b> address + the date in the upper right-hand corner. No space in between.	3, Av. Catalunya 25001 Lleida (Spain) 30 <sup>th</sup> October 2012
Use the most common salutation → Begin with capital letter → End by a comma	<b>Dear Paul,</b>
<b>Paragraph one:</b> Include formalities, give reason why you are writing the letter.	How are you? I hope you are fine, I've written you this letter to explain you about my school days ....
<b>Paragraph two:</b> develop your letter, give all details about what you want to explain ....	My days in the school are a little bit boring. I've started French and I find it really difficult. I don't know how I am going to pass my exams...
<b>Paragraph three/last paragraph:</b> explain why you stop writing	I have to stop writing you because I have to study for my Science exam. I am looking forward to seeing you during the summer.
<b>Include a complimentary close:</b> → <b>Don't use</b> <i>regards</i> , <i>best wishes</i> because they are not appropriate in informal letters. → <b>Write</b> a comma after the word.	<b>Your friend,</b>  Maria

### Example of useful sentences.

#### 1. Some useful expressions on how to begin an informal letter

- *Thank you for your letter which I received yesterday.*
- *I was pleasantly surprised to hear from you.*
- *It was wonderful to hear from you after so long.*
- *Thank you for your letter. I was pleased to hear that you are in good health.*
- *It was really nice hearing from you. I am glad that you like your new school.*
- *I hope this letter finds you in the pink (of health).*
- *Thank you for the lovely birthday card.*

#### 2. Some useful expressions on how to end an informal letter

- *I promise to write to you soon.*
- *I hope you will reply soon.*
- *Give my best wishes to your parents.*
- *I am looking forward to seeing you.*
- *I look forward to hearing from you.*
- *Do write and tell me how you are progressing.*
- *Do write soon.*



**Writing.** It's time to write a letter to a friend. Explain him **what you have done this week/weekend.**

(80-90)

## READING CORNER

**1.- Planning my leaflet.** Read the instruction on how to create a leaflet (it's your project this module) and answer the questions below.

What is a leaflet? \_\_\_\_\_

Why do people or organisations use leaflets? \_\_\_\_\_

Where can you find leaflets? \_\_\_\_\_

How are leaflets? \_\_\_\_\_

Which are the parts your leaflet will have? \_\_\_\_\_

Have you understood the text the first time? Yes, I did // No, I didn't

Have you checked any word of vocabulary? Which one? \_\_\_\_\_

Do you think this page is useful for you? Why? \_\_\_\_\_



**Post reading activity.** Start thinking about the design of your leaflet. Which parts are you going to include? Write it together with your partners in the group and show it to your teacher.

**2.- My daughter illness. Pre-reading.** Do you know what do these words mean?

Illness:

to breath:

Manage:

Lungs:

**Now, read the text online and write the answers of the questions you find online down below.**

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)



## ENGLISH USAGE CORNER

**1 - Introduction. Present perfect.** Read the explanations you will find in the page on line and then, answer these questions in your dossier.

**1A) Write an example of two sentences in affirmative, two in negative and two in the interrogative form.**

**1a2) Underline the AUXILIAR in red and the MAIN VERB in green.**

**1a3) where do we place the SUBJECT in the affirmative? And in the INTERROGATIVE?**

**1b) When do we use the present perfect? Underline the correct answers.**

- . Actions that are routines
- . Actions where we don't know the time or where the time is not important.
- . Actions finished in the past.
- . Actions that affect or continue in the present.

**2. – I still haven't found what I was looking for.**

Now, listen to the song and complete online the missing parts of it.

**2b) Write down a minimum of 5 sentences in present perfect from the song. Translate them.**



**2c. Now, what is this song about? What is the message of the song? (10-20 words)**

Have you understood the song?

**3.- Present perfect vs. simple past.**

Complete the activity online and then, answer the questions below.

What is the meaning of the word 'yet'? \_\_\_\_\_

When do you find this word in the sentence? At the beginning in the middle at the end

**Remember it!!!! It 's very useful for present perfect**

Which has been your QUIZ SCORE? \_\_\_\_

Do you understand your mistakes? \_\_\_\_\_

## GAMES CORNER

**14.- It's time to play.**

**IMPORTANT! Playing is not just a corner to spend a great time, it's also a corner to learn. So, write down all the new words you have learned...**

**EXTRA: if you want as an extra activity , you can write a summary of the things you have done in this corner.**

## SPEAKING CORNER

**1.- Speaking 1:** Look at these pictures and describe them first- Then, give your opinion about them.

Prepare your speaking by looking for words in the dictionary if you need it.

**2.-Speaking 2.** Look at this video about the pronunciation of –ed. Take notes.

Practice these sounds.